## "Have a Ball"

## **Materials:**

- 1 plastic bouncy ball
- clear contact paper or a laminating machine
- file folder or cardstock paper
- pictured vocabulary words, or learning to listen sounds. These can be drawn free hand, taken from old books/magazines/ads (cutting them out can be turned into a listening and language activity for the family as well), or obtained using a Polaroid or digital camera. \*\*see "Sample Targets" below for further explanations and suggestions\*
- Velcro or tape

## **Instructions**

- Glue pictures to the file folder or card stock paper for added durability
- Laminate or clear contact paper over pictured vocabulary (learning to listen, family photos, etc.).
- Put Velcro on a plastic bouncy ball
- Put Velcro on the backs of the pictured vocabulary/sounds/photos you want to target (make sure it is the opposite texture of the Velcro you put on the bouncy ball
- Attach the pictures to the ball with the Velcro \*you can use scotch tape as well\*
- Take turns passing the ball around...when you get the ball tear off a picture, name the object, use it in a sentence etc. Pass the ball to the next person and be sure to give the child plenty of wait time to process and produce

## Sample Targets/Ideas:

- Learning to Listen sounds/vocabulary (Listening Games for Littles has lots of pictured L to L sounds
- Family names (using digital or Polaroid photos as they will probably get damaged)
- Prepositions (take pictures of the child "on" the table, "under" the table, "in" the closet, "out" in the yard, "beside" the couch, "behind" the chair or curtains...the possibilities are endless
- Furniture around the house, appliances, clothes, the possibilities for themes and categories are endless. Using Polaroids or digital photos really makes it personal for the child. It is similar to an experience book.
- Action Words (take pictures of the child and other family members *running*, *jumping*, *riding* a bike, *washing* their hands/clothes, *kicking*, *swimming*, *dancing*... Again the possibilities are practically endless.

Enjoy,
Beth Robb
www.auditoryoptions.org

<sup>\*</sup>Remember to have fun and laugh. Don't forget your auditory skill building strategies such as round robin modeling, the hand cue, and AUDITORY 1<sup>ST</sup>. If you have questions call or email me. <u>bschmidt@uakron.edu</u> or (330) 612-2144.