Lesson Plan
Date 11/26/08

(administer the Infant-Toddler: Meaningful Auditory Integation Scale [IT-MAIS])
(talk to grandma about observation in classroom)

Auditory Goals:

1) Client will detect and repeat Ling 6 sounds at a distance of 3 and 9 feet with 100% accuracy with little assistance.
   Procedure: The clinician will administer the Ling 6 test at a distance of 3 and 9 feet with 100% accuracy. The black acoustic screen will be used and the client will be cued to listen. The clinician will give the client blocks to hold to her ear and the clinician will say "listen." Once the client shows that she heard the sound, she will repeat some of the sounds.

3 feet	"ah"	"oo"	"ee"	"s"	"sh"	"m"
Detect						
Identifi.						

9 feet	"ah"	"oo"	"ee"	"s"	"sh"	"m"
Detect						
Identifi.						

2) Client will identify beeping sounds in various parts of the room 3/3 times.
   Procedure: Clinician will place watches/timers around the therapy room and set them for different times throughout the session. When the timers go off, AB will look in the direction to find what is beeping.
   Materials: timer/watch/clock

1)	2)	3)

3) Client will discriminate between her name and (guardians) name 3/5 trials.
   Procedure: Clinician will assist AB a few times so she understands the task. Clinician will announce "(GUARDIAN)" or "ARAYA" and whoever's name is announced will shake two pom poms in the air.
   Materials: Pompoms

4) Client will identify a sentence versus one word. (SPICE A:3 Suprasemental Perception)
   Procedure: AB will be presented cards from the SPICE and the therapist will say a sentence for one card and one word for the next card. AB will be asked to point and identify which card the therapist is saying, then throw the card into a pumpkin bucket.

Materials: SPICE cards, pointer

Speech Goals:

1) 1) Client will repeat 3/6 targeted CVCV speech patterns given a verbal model by the clinician.
   Procedure: Clinician will model a CVCV speech sound and Araya will listen with a puzzle piece up to her ear (listen), then repeat the sound and put the puzzle piece onto the puzzle.
   Materials: puzzle

Ma-mi	
Pa-pi	
Ba-bi	
mi-mah	
Ti-tah	
Bi-bah	

Language Goals:

1) Client will identify 3/5 animals during song and place them in the barn accordingly.
Procedure: Clinician and guardian will sing Old McDonald Had a Farm and as each animal is said in the song, AB will repeat the animal name and pick the animal from in front of her to throw into the barn.
Materials: animals, barn

Old McDonald had a farm, ee-i-ee-i-oh
And on his farm he had a cat ee-i-ee-i-oh
(dog, pig, sheep, duck)

Animal	Approximation/ picked correct animal
Cat	
Dog	
Sheep	
Duck	
pig	

2) Client will identify 2/5 facial features.

Procedure: Client and clinician will read through homemade book and AB will say the part that is on the page. Extra: she can place a sticker on a baby where the correct part is.

Materials: baby, body parts book

Part	Approximation
Eyes	
Nose	
Mouth	
Ears	
hair	

3) Client will identify 3/5 clothing items.

   Procedure: Clinician will present clothing items in front of AB. The clinician will say an item and say "Put the _____ on the baby." AB will dress the baby accordingly.

   Materials: Baby, clothing items

Hat	
Shirt	
Pants	
Shoes	
coat	

Home Program: SPICE cards for AB to work on discriminating between a short, quick phrase and a long sentence.